



Principles of Agriculture, Food, and Natural Resources

Level 1

Agricultural Mechanics and Metal Technologies/Lab

Level 2

Agricultural Structures Design and Fabrications/Lab

Level 3

Agricultural Equipment Design and Fabrication/Lab

Level 4

HIGH SCHOOL/ INDUSTRY CERTIFICATION	CERTIFICATE/ LICENSE*	ASSOCIATE'S DEGREE	BACHELOR'S DEGREE	MASTER'S/ DOCTORAL PROFESSIONAL DEGREE
OSHA 30 Hour General Industry	Certified Professional Agronomist	Heavy Equipment Maintenance Technology/ Technician	Agricultural Engineering	Agricultural Engineering
Feedyard Technician in Machinery, Operation, Repair and Maintenance	Certified Reliability Engineer	Agricultural Mechanization, General	Agricultural Mechanization, General	Agricultural Mechanization, General
AWS SENSE Welding Level 1	Certified Irrigation Designer	Small Engine Mechanics and Repair Technician/ Technician		
AWS D1.1 or D9.1 Certification	Fluid Power Mobile Hydraulic Mechanic	Welding Technology/ Welder		

Occupations	Median Wage	Annual Openings	% Growth
Outdoor Power Equipment and Other Small Engine Mechanics	\$32,406	366	16%
Welders	\$41,350	6,171	9%
Farm Equipment Mechanics and Service Technicians	\$39,915	304	17%
Mobile Heavy Equipment Mechanics	\$47,299	1,627	16%
Agricultural Engineers	\$64,792	9	13%

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:	Work Based Learning Activities:
Tour a farm products or machinery plant Texas FFA	Earn a welding certification Intern at a farm products or machinery plant FFA Supervised Agriculture Experience (SAE)

Additional industry-based certification information is available on the TEA CTE website. For more information on postsecondary options for this program of study, visit TXCTE.org.

The Applied Agricultural Engineering program of study explores the occupations and educational opportunities associated with applying knowledge of engineering technology and biological science to agricultural problems concerned with power and machinery, electrification, structures, soil and water conservation, and processing agricultural products. This program of study may also include exploration into diagnosing, repairing, or overhauling farm machinery and vehicles, such as tractors, harvesters, dairy equipment, and irrigation systems.



The Agriculture, Food, and Natural Resources (AFNR) Career Cluster focuses on the essential elements of life—food, water, land, and air. This career cluster includes a diverse spectrum of occupations, ranging from farmer, rancher, and veterinarian to geologist, land conservationist, and florist. It also includes non-traditional agricultural occupations like wind energy, solar energy, and oil and gas production.

Successful completion of the Applied Agricultural Engineering program of study will fulfill requirements of a Business and Industry endorsement or STEM endorsement if the math and science requirements are met. Revised - July 2020



COURSE INFORMATION

COURSE NAME	SERVICE ID	PREREQUISITES (PREQ) COREQUISITES (CREQ)	Grade
Principles of Agriculture, Food, and Natural Resources	13000200 (1 credit)	None	9-12
Agricultural Mechanics and Metal Technologies/Lab	13002200 (1 credit) 13002210 (2 credits)	None	10-12
Agricultural Structures Design and Fabrications/Lab	13002300 (1 credit) 13002310 (2 credits)	None	11-12
Agricultural Equipment Design and Fabrication/Lab	13002350 (1 credit) 13002360 (2 credits)	None	11-12

FOR ADDITIONAL INFORMATION ON THE AGRICULTURE, FOOD, AND NATURAL RESOURCE CAREER CLUSTER,

PLEASE CONTACT: CTE@tea.texas.gov

<https://tea.texas.gov/cte>

(District) offers career and technical education programs in (types of programs offered). Admission to these programs is based on (admission standards). It is the policy of (District) not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of (District) not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. (District) will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact the Title IX Coordinator at (physical address of Coordinator) (email address of Title IX Coordinator), (phone number of Title IX Coordinator), and the Section 504 Coordinator at (physical address of Coordinator), (email address of Section 504 Coordinator), (phone number of Section 504 Coordinator)